CHILD HEALTH RECORD

NAME: DOB: GENDER: MALE FEMALE

DATE OF SERVICE:

HISTORY

See new patient history form

INTERVAL HISTORY:

NKDA Allergies:

Current Medications:

Visits to other health-care providers, facilities:

Parental concerns/changes/stressors in family or home:

Psychosocial/Behavioral Health Issues: Y N Findings:

DEVELOPMENTAL/MENTAL HEALTH SCREENING:

Use of standardized	tool:	ASQ	PEDS	Р		F	
Autism screening:	M-CH	AT™	M-CHAT-F	R/F™	Ρ	F	-
Findings:							

NUTRITION*:

Breast	Bottle	Cup		
Milk (%):	0	unces per day:		
Solid foods:				
Juice:				
Water source:		Fluoride:	Y	Ν

*See Bright Futures Nutrition Book if needed

IMMUNIZATIONS

Up-to-date Deferred - Reason:

Given today:	DTaP	Hep A	Hep B	Hib	IPV
MMR	PCV	Meningo	coccal*	Varice	ella
MMRV	DTaP-H	lib	DTaP-IF	V-Hep	В
DTaP-IPV/H	lib	Influenz	а		

*Special populations: See ACIP

LABORATORY

Tests ordered today:

MEDICAID ID: PRIMARY CARE GIVER: PHONE:

INFORMANT:

UNCLOTHED PHYSICAL EXAM

See growth graph

Weight: (%) Length:	_ (%)
Head Circumference:	(%)	•	,
Heart Rate:	Respiratory Rate:		
Temperature (optional):			

Normal (Mark here if all items are WNL)

Abnormal (Mark all t	hat apply and des	cribe):
Appearance	Mouth/throat	Genitalia
Head/fontanels	Teeth	Extremities
Skin	Neck	Back
Eyes	Heart/pulses	Musculoskeletal
Ears	Lungs	Hips
Nose	Abdomen	Neurological

Abnormal findings:

SENSORY SCREENING:

Subjective Vision Screening:	Ρ	F
Subjective Hearing Screening:	Р	F

HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)

Selected health topics addressed in any of the following areas*:

- Family SupportDevelopment/Behaviors
- Nutrition
- Safety
- Communication

*See Bright Futures for assistance

ASSESSMENT

PLAN/REFERRALS

Dental Referral: Y Other Referral(s) 8 MONTH CHECKUP

Return to office:

Name:

RECORD

HEALTH

CHILD

Medicaid ID:

Typical Developmentally Appropriate Health Education Topics

18 Month Checkup

- Lead risk assessment*
- Assist to describe feelings in simple words
- Provide age-appropriate toys to develop imagination/ self-expression
- Read books and talk about pictures/story using simple words
- Begin toilet training when ready
- Discipline constructively using time-out for 1 minute/ year of age
- Encourage supervised outdoor play
- · Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- Establish routine and assist with tooth brushing with soft brush twice a day

- Limit TV time to 1-2 hours/day
- Praise good behavior
- Provide opportunities for side-by-side play with others of same age group
- Maintain consistent family routine
- Make 1:1 time for each child in family
- · Be aware of language used, child will imitate
- Provide nutritious 3 meals and 2 snacks; limit sweets/ high-fat foods
- Home safety for fire/carbon monoxide poisoning, stair/window gates, electrical outlet covers
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide safe/quality day care, if needed
- Supervise within arm's length when near water
- Use of front-facing car seat in back seat of car if >20 pounds

HEARING CHECKLIST FOR PARENTS (OPTIONAL)

Yes No

AgesUnderstands simple "yes/no" que Understands simple phrases with Enjoys being read to and points Uses his or her own first name Uses "my" to get toys and other Tells experiences using jargon a Uses 2-word sentences like "my	th prepositions ("in the cup") to pictures when asked objects
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*LEAD RISK FACTORS

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the		Don't		
questions below.	Yes	know	No	
• Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair				
Pica (Eats non-food items)				
Family member with an elevated blood lead level				

- · Child is a newly arrived refugee or foreign adoptee
- Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)
- Food sources (including candy) or remedies (See Pb-110 for a list)
- Imported or glazed pottery
- · Cosmetics that may contain lead (See Pb-110 for a list)

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.texas.gov/thsteps/forms.shtm.

EARLY CHILDHOOD INTERVENTION (ECI)

The ECI Physician Referral and Orders for Early Childhood Intervention (ECI) form is available at:

https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-information-health-medical-professionals

